

Name _____ Pd _____ Date _____

Current Events Analysis Rubric

<u>Completion</u> On time, Typed, Author, Title, Source , Date	5				1
<u>Summary</u> Short explanation of the article. Student is able to explain the gist of the article without simply repeating everything that the article discusses.	5	4	3	2	1
<u>Analysis</u> Student analyzes the article, concentrating on examining what the author said and how they said it, rather than simply repeating the facts of the article. Student works to break apart the major ideas, showing an understanding of the article AND shows how the pieces fit together. Clearly recognizes opinion and bias, and comments on how that fits the overall tone of the article.	5	4	3	2	1
<u>Link to Current Topic in Class</u> Student provides evidence that the issues or topics in the article relate to discussions we have been having in class regarding....(Topic we are working on)	5	4	3	2	1

Score /20

Comments: