

STUDY QUESTIONS: Consider each of the following questions carefully. Be prepared to supply specific evidence and examples to support your points in a class discussion or concise, well-organized written essay.

1. What accounts for the prestige of science in the second half of the nineteenth century? What were the consequences of this prestige?
2. Define modernism. How was it manifested in art and literature?
3. Compare and contrast relations between church and state in Britain, France, and Germany. How would you account for the similarities and differences you note?

HOW DO WE KNOW?

The following questions are based on the various illustrations or quotations and extracts from primary sources and historical interpretations in the chapter.

1. What stance did the Catholic Church take towards social reform at the end of the nineteenth century? What was the church's attitude towards socialism and communism? What about towards capitalism?
2. What was the basis of Tocqueville's rejection of Gobineau's racial thought? Were Tocqueville's fears about the consequences of Gobineau's ideas borne out?
3. How did Theodor Herzl respond to the resurgence of anti-Semitism at the end of the nineteenth century? What did he think was the source of anti-Semitism and how did this explanation shape his proposed solution?