

AP World History
Final Exam Review Guide

The final exam for AP World History is 55 questions and is entirely stimulus based. Each question will have either a reading passage, map, chart, picture, and a series of questions related to the stimulus or the themes it represents.

Here is a breakdown of the units and how many questions per each unit.

Unit 1

Chapters 1-2

9 questions

Unit 2

Chapters 3-6

15 questions

Unit 3

Chapters 7-16

21 questions

Unit 4

Chapters 17-18

10 questions

Let us begin the review of the exam. Think about each topic given in the historical sense. Be able to relate each topic to events in the time period.

Unit 1 – Early Human Societies 8000 B.C.E. to 600 B.C.E.

Shift from hunter gatherers to agriculture. What new innovations helped with agriculture, what other innovations did this shift lead to?

Explain the rise of states. What helped them achieve unity? What was the role of governments and religion?

What was trade like in this time period? Who was trading? What were they trading? What was the impact of trade? Was anything else moved along the trade routes that would impact an area later?

Unit 2- The Classical Period 600 B.C.E. to 600 C.E.

Early religions and how they impacted each other. The religions to look at are Judaism, Christianity, Islam, and Zoroastrianism.

The differences between the societies in the Mediterranean and the Middle East. Look at government structure, politics, religion.

What were the popular art technique in the various regions during this time period.

Discuss the Indian Ocean trade at this time. What goods were being moved, who was trading. What were other impacts. Example would be what China gave to India.

Think about social classes during this time period. What were they? Who was in them? Was there movement between the classes?

Look at the Chinese dynasties during this time. How were they the same? How did they differ? What was role of Confucianism during the dynasties? Also look at grand projects during this time. What were they? What was their purpose?

Since you are looking at Confucianism, look at Daoism and Legalism as well. Understand what each were teaching and asking from their followers.

In general, look at innovations in this time period from the Indians, Chinese, and Japanese in relation to the rest of the places in the time period.

What was the purpose of the Council of Nicaea? How does this relate to the Council of Trent?

Unit 3-The Post Classical Period 600 C.E. to 1450 C.E.

Look at Vladimir I and Kievan Russia. What is going on with religion, the rise and fall of the principality.

Islam began to expand during this time period. Take a look at Islam and what they did when they moved into a new area. Also look at gender roles in Islam.

There are other spots to look at during this time than just the Middle East and Asia. In the Americas there was plenty going on. What was happening agricultural in the Americas. What was happening religiously, what was the civilizations like during this time. Be sure to be able to compare the civilizations.

You were asked to look at art techniques used in Unit 2. Now look at architecture styles during Unit 3. What were the styles, what was different about them. A good building to look at is the cathedral at Norte Dame.

Look at the Chinese Dynasties of this time period. Which of three thoughts was used in the dynasties? Did any groups benefit during this period? Look at trade during this period. Who was trading and who were they trading with? Were there any large building projects during this period? If so, what and what was their purpose?

Review the Mongols and how they were able to expand into different regions. How did the Mongols interact with other cultures? What was the impact of their expansion? Discuss gender roles in the Mongol empire.

Unit 4-The Early Modern Period, 1450-1750

Renaissance, what is it, where did it take place. What was happening both in literature and the arts.

Discuss the religious battles that were flaring up around Europe. Spain, Germany are two spots to look at Christianity's response to challengers and other religions.

Transatlantic voyages and trade is another big topic in this time period. Look at the impacts of these voyages in the early 1500's. Who is sailing, where are they sailing? What goods are being moved, who was moving them, who was benefitting from this movement of goods. Was there an impact on other trade networks?

Review the Columbian Exchange. What was it, what was moved, what was the impact on all parties.

Discuss labor movements in this time period. There is slavery, indentured servitude, the mita system.