

AP World History
HIPP Definitions

AP History - Document Analysis STEMS :	
<p>Historical Context</p> <p>What has just happened or is on the verge of happening? When/where was the source created? What issues are causing the doc to be created? Does the context affect the reliability?</p> <ul style="list-style-type: none"> • Influenced by or at the same time as • The bigger picture of • Came as a result of or related to 	<p>Intended Audience</p> <p>To what person, group, sector of society is it being directed? Does speaker belong to this group? Why is he/she targeting this audience?</p> <ul style="list-style-type: none"> • Sought to address or written for • Targeted or resonated with • Tried to persuade • Wanted to have the greatest impact on
<p>Purpose</p> <p>Why did author write the document? To accomplish what?</p> <p>Persuade, Question, Inspire, Oppose, Warn, Discredit, Justify, Expose, Illustrate, Solicit, Warn, Propose, Encourage, Promote, Urge, Contrast, Clarify, Apologize, Predict, Reflect, Argue, Illustrate, , Establish, Compliment, Disagree, Demand, Predict, Assert,</p> <ul style="list-style-type: none"> • Created with the intention to • The intent was • Tried to or attempted to 	<p>Point of View</p> <p>Author's relationship to the event and how it affects their understanding. How reliable is POV and is it limited or strengthened by who they are? POV=HOGWARTS: home; occupation, gender, worldview, age, "real" knowledge of speaker, theoretical ideas, social status</p> <ul style="list-style-type: none"> • From the perspective of • Only shows one side of the narrative because... • Subject (A) was a ____; therefore, his writing was influenced by ____ • May present a biased point of view because ____